

MISSOURI DEPARTMENT OF HIGHER EDUCATION

FORM NP: NEW PROGRAM PROPOSAL FORM

Sponsoring Institution(s): Washington University

Program Title: Doctor of Liberal Arts

Degree/Certificate: degree

Options:

Delivery Site(s): Washington University, Danforth Campus

CIP Classification: 24.0101

Implementation Date: August 1, 2012

Cooperative Partners:

Expected Date of First Graduation: May 20, 2016

AUTHORIZATION

Name/Title of Institutional Officer:

Edward S. Macias, Provost

Signature 

Date 3/13/12

Person to Contact for More Information:

Susan E. Hosack, University Registrar

Telephone: (314) 935-5567

MISSOURI DEPARTMENT OF HIGHER EDUCATION

Form SE: STUDENT ENROLLMENT PROJECTIONS

Year	1	2	3	4	5
Full Time	1	1	1	1	1
Part Time	2	4	6	8	8
Total	3	5	7	9	9

Form PS: PROGRAM STRUCTURE

A. Total credits required for graduation: ____45____

B. Residency requirements, if any: ____36____

C. General education: Total credits: _____ (SEE ATTACHED)

Courses (specific courses OR distribution area and credits):

_____ cr. _____ cr. _____ cr.

_____ cr. _____ cr. _____ cr.

D. Major requirements: Total credits: _____

_____ cr. _____ cr. _____ cr.

_____ cr. _____ cr. _____ cr.

E. Free elective credits: _____ (Sum of C, D, and E should equal A.)

F. Requirements for thesis, internship or other capstone experience: (SEE ATTACHED)

G. Any unique features such as interdepartmental cooperation:

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Form PG: PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name: Washington University

Program Name: Doctor of Liberal Arts

Date: August 1, 2012

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

Student Preparation **(SEE ATTACHED)**

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.
- Characteristics of a specific population to be served, if applicable.

Faculty Characteristics **(SEE ATTACHED)**

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.
- Expectations for professional activities, special student contact, teaching/learning innovation.

Enrollment Projections **(SEE ATTACHED)**

- Student FTE majoring in program by the end of five years.
- Percent of full time and part time enrollment by the end of five years.

Student and Program Outcomes **(SEE ATTACHED)**

- Number of graduates per annum at three and five years after implementation.
- Special skills specific to the program.
- Proportion of students who will achieve licensing, certification, or registration.
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
- Placement rates in related fields, in other fields, unemployed.
- Transfer rates, continuous study.

Program Accreditation **(SEE ATTACHED)**

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide reasons.

Alumni and Employer Survey **(SEE ATTACHED)**

- Expected satisfaction rates for alumni, including timing and method of surveys
- Expected satisfaction rates for employers, including timing and method of surveys